



Extension

Extension 1: - Produce a lesson plan database

A database is a marvelous technique to collect and save information. It can be searched to find the information that you need. If you plan to choose this extension activity, it will be much faster if you accomplish it while doing the Basic activity. Although the URL is saved in your bookmark file, this database is a wonderful method of collecting all the research you have done in one place.

1. Find **Lesson Plan DB** in the Web folder in Course Folder - Mac or Win 95/98.
 - Open the file so that you can **COPY** and **PASTE** the necessary data into the appropriate fields. You will be placing the 3 lesson plans found for the Independent portion of this module in the database. Use the Application Menu (Taskbar in Windows) to switch between applications.
 - The **Lesson Plan DB** database contains two sample records and one blank record.
 - Delete the first two records after you have used it as a sample. To accomplish this, select the record by clicking on the background of the record and then choose **Edit-Delete Record**
 - To add a record to the database, use **Edit-New Record**
2. Save the all the information for each lesson plan, text, graphic, etc. in the database. Each record must have a lesson category, unit, a file name , a possible graphic (or more), found by, an URL, and an annotation; otherwise, all fields may not be filled depending on the site visited. You may place multiple graphics in one record if they were found at the same location.
3. You may choose to combine your database with other members of your group although this is not necessary. If you choose this approach each member will turn in the same database. Each person will contribute 3 lesson plans.
4. Save the completed file as **Lesson Plan** in the **IndependentE** folder.

Extension 2: - Edit a movie

Use any of the movies you have found for this module (except the one you used in class). Edit the movie(s) using 2 segment for the new movie. You may choose to edit segments from two movies together into one finished product. Name the edited movie, **EMOVIE**. In the **IndependentE** folder add a folder named, **MOVIES**. In this folder, place both the original movie, the edited movie and a text file named **EDIT** explaining which portions of the movie(s) you edited and how you see this process being used in your class.

Extension 3: - Produce a link list

This is a simple extension. Make an AppleWorks linked list using your bookmark list of the sites supporting your unit from the **Independent Basic** portion of this module. (To accomplish this task, see **HELP-AppleWorks**, type Internet link, in the Search results choose "Adding and deleting document or Internet links" **OR** see page 84.) The link list should contain at least 5 sites your students will visit, at least one link attached to a graphic, the remaining links to brightly colored text, use a column or set of graphics to make the list interesting and appropriate to your unit. Be creative.

Extension 4: - Create a "movie without pictures"

Create a "movie without pictures" (sounds) using your favorite CD and QuickTime. This" movie without pictures" should **absolutely** not exceed 10 secs. in length (no more than 1 MB when



saved **self-contained**). Save the file as **EMWOP (self-contained)**. In the **IndependentE** folder, add a folder named, **MWOP**. Create a word processing file, **MWOP_WORD** containing the name of the musical selection, the composer, the recording artist, and any other information you may have on the selection for future reference in citing the selection. In this word processing file also include a second paragraph describing how you would use this in your class.

Extension 5 - Trading card template and unit sample

Use the trading card template in the **DP module** to create a trading card template specific to your unit topic and a sample for your students. This means you will create two different samples on the same original template. The first sample will make the template specific to your topic in the right-hand side of the card (computer revision instructions- (Example: Drag the mouse over the explorer's name and type the actual name).). In the second sample, include:

- ◊ Specific information that the student must supply including a graphic.
- ◊ Add your picture from this module to the bottom center of the back of the card. You may have to reduce its size.
- ◊ Name file **TRADERE.CWK**.

Examples of past trading cards include: Famous people (presidents, explorers, athletes, authors), dinosaurs, animals, plants, countries, states, chemicals, food groups, etc. Use your imagination.

Extension 6 - Internet in the Classroom

Use the White House Tour Web or Ancient Egyptian Tour page as a sample (see Guided Tour Activity Structure) and **Inspiration** to plan a tour using your topic. Place all your links into separate nodes (notice they can be used directly from Inspiration). Be sure to save bookmarks of all locations as well. Use graphics you plan to use with students. Plan a receptacle (method of collecting the data)for the data. Either use an existing sample receptacle you may already have, find another extension (see ext. 5 above) to pair with this one as a sample receptacle or design something completely new to share with the class. (In the last instance ask Dr. Burson to set aside 2-3 minutes for sharing.) Although not necessary you may choose to turn this into a web page as a Publish Extension as well.