



Application

Create a folder with an icon named **PB** and **your last name** to hold all files for this activity. Create 2 folders within this personalized folder named **Practice** (all exercises done in class) and **Application** (exercises described below) respectively.

Activity 1- PowerPoint Joint presentation

Create a presentation with your group using the information found in the “50 States” exercise(with speaker notes). Take a particular point of view so that the presentation is cohesive. Make sure that it :

- Flows smoothly and logically.
- Orders main points correctly .
- Is not redundant.
- Has clear content and reflects unity.
- Uses single words or short phrases with strong action verbs.
- Employ color contrasts, negative space, and bullets effectively.
- Has large font for easy reading.
- Uses graphics to create visual unity and establish a theme.
- Use graphics from both the web and the clipart gallery.
- Have the design formats be complementary.
- Use at least three different special effects (ie. transition, animation, hyperlink, buttons, etc.).

Attend each “4 minute” in-class presentation and submit an evaluation sheet on each group.

These two activities are to be accomplished outside of class.

Activity 2 Brochure or Trifold

1. Create a brochure for your unit as a sample for your students.
2. Use the graphics and text you have found on the Web for your unit (Module 4).
3. The brochure must contain:
 - ◇ A **MINIMUM** of 2 pages.
 - ◇ An appropriate “title” page with at least one graphic.
 - ◇ Articles done in at least two fonts, and two sizes (titles different from body).
 - ◇ A **MINIMUM** of 4 appropriate “text-wrapped” graphics included in text (not including “title”)
 - ◇ Use colored text where appropriate for interest (normally for the titles).
 - ◇ Margins adequate for a laser printer.
 - ◇ Any articles justified in block form (both left and right side straight).
 - ◇ Spell check all articles.
 - ◇ Save the file as **BROC (BROC.CWK)**.
4. In this instance you will **print** a copy of the brochure. Be sure to check the print options. If you choose to print the brochure in color, take your completed file to Michael McManus on your zip disk and he will print it for you on our “in-class color” printer. Printing in color is not required but is a nice touch for you to see what a color printer can produce.

◇ Activity 2 Web Page Lesson

- ◇ You have experienced a number of web page lessons so far. Therefore, choose a **Web page lesson** you want to create. Below is a list of some suggestions that might assist you in deciding upon a Web page lesson to **support your unit**.
 - ◇ Create a scavenger hunt for your students using a list of questions and various supporting sites from your bookmark list.
 - ◇ Create a virtual tour of a specific site (various pages) where students bring back artifacts in the



Publish

- form of pictures, movies, etc.
- ◊ Have your students “build” something such as a meal plan using the food pyramid.
 - ◊ Have your students locate places on a map by giving hints and Web sites.
 - ◊ If these suggestions don’t particularly work for your unit consult Dr. Burson for other suggestions.
- ◊ Be sure to create an appropriate method of data collection as indicated in your directions. In each of these cases, use a “folder” of bookmarks to have students research a specific topic (see How To - Web Lesson).
- ◊ Using **Netscape Composer**, your web page must include:
 - appropriate font and sizes for text (i.e. large title, readable sentences, etc.)
 - a table to appropriately space the data on the page
 - instructions as to how to use the page
 - supporting graphics as well as movies, animated .GIFs, etc.
 - links to both text and graphics.
 - an email link to your TeachNet account
 - attach this page to the Web pages in Guided and publish all the pages to your TeachNet Home Page
 - save this file as **INDEX7.HTML (INDEX7.HTM)**

Reflection

Post your Reflection on the new methods of communication you have experienced to TeachNet. Post a reply to the posted topic **Communicating Your Ideas**. Show that you have read the Chapter 5 & 8 in your reflective writing. **This module is not complete until this portion is accomplished.**