



Self-Evaluation for Microteaching

Word process the answers to the following questions. Do Not forget the rules for word processing established at the beginning of this class (pg. **MOD 16**). Please include the questions in your document. “Hang” the numbers and place your answers in block form under the questions using the indent marker to align the answers with the questions. Make your answers thorough but concise. Do not exceed a page (single spaced questions and answers, double space between using Format -Paragraph command **ONLY**). Submit the document with your lesson plan and associated material in a folder named **MT** and **your last name** in **DROP BOX**.

1. How well did you use the selected computer applications in your lesson? Were the computer applications appropriate for the grade level (planned audience) and the objectives of the lesson?
2. What was the strongest part of the lesson? Why do you think so?
3. What was the less effective part of the lesson? Why do you think so?
4. If you could teach the lesson in a real classroom (actual setting), what would you change? Why?
5. Was “setting up” the computer hardware and software application difficult? Why or why not?
6. Summarize you feelings about the teaching experience.